



Desegregation Advisory Committee

2017-18 Committee Progress



2017-18 DAC Leadership and Members

- Lonette Jenkins-Bell, Chair
- **Keith Poe**, Vice Chair and Parliamentarian
- **Millie Steber**, Secretary
- **Vinny Argentina**, Communications
- Angela Curry, Research Analysis and Report Coordinator
- **Kimberly Flint**
- **Laura Lemley**
- Kristi Santiago
- Florence Owens
- **Preeti Francis**
- **Jy'lah Jones**, Columbia Student Representative
- **Alexis Battie**, Jemison Student Representative
- **Samuel Barnes**, Huntsville Student Representative
- **Savitha Venkatesh**, Grissom Student Representative
- **Julian Parker**, New Century Student Representative
- **Destiny Cordule**, Lee Student Representative

Action Items

A. Community Relationship Building

Help the Community to understand the true meaning of the DAC and why???

B. Establish a P.O. Box per Consent Order

Have a place of secure means for sending communications to the DAC for those who may not have regular access to electronic communications.

COMPLETED

C. Repair broken links between DAC website and HCS website

COMPLETED

D. Formulate Standard Operating Procedures within the DAC

Operating procedures used commonly amongst committees, boards as a means to make changes to properly run the organization without requesting a change to the decree each time. (Awaiting Court Approval)

Action Items *(continued)*

E. Post Communications on DAC website

*For the purpose of accountability and transparency– stay up-to-date on meeting minutes being posted and flyers for future meetings for the purpose of good faith and trust within the Community. **COMPLETED***

F. Better Communicate DAC meetings both Public and District

*In addition to the use of fliers, we also use the HCS Robocall system and school-cast, news media, social media to update the Community on Public and District DAC meetings. **COMPLETED***

G. Response to Comment Forms and Community Feedback

Continuing to work and better the process to be able to respond to all community request, comment forms, emails and mail within a timely fashion even if it is just to give them an informal answer to their concern. Some responses take longer than others given the process and others which do not relate to the Consent Order are forwarded to HCS.

Action Items (continued)

H. Rewrite Consent Order in Lay Terms

Consent Order broken down by each Green Factor and rewritten to an understanding, that of the education of a 6th. Grader.

**The DAC wrote a summation for each of each Green Factor in the Consent Order and the order itself is being rewritten by the attorneys assigned therein.*

(Awaiting Court Approval)

I. Establish NDA (Non-Disclosure Agreement)

COMPLETED

Top 3 Types of Correspondence Received by the DAC from the Community

5/10/2018

Type 1 - *Student Discipline, Positive School Climate, and Effective Classroom Management*

- The District will not discriminate based on race in disciplining students and will work to creating positive school climates. The District will review student code of conduct and work to reinforce positive student behavior across all schools. The district will review discipline data and develop behavior improvement goals to respond to any racial discipline disparities.

Type 2 - *Equitable Access to Course Offerings and Programs*

- The District will provide equitable access to course offerings and recruitment for advanced courses, support services, programs, and parent workshops. Teachers will be distributed in an equitable way according to certifications and experience. All staff will receive cultural diversity training. Performing arts curriculum will not conflict with established magnet programs.

Type 3 - *Non-Consent Order Related Issues*

- Issues that do not pertain to the Consent Order are turned over to Huntsville City Schools to handle as this issues are matters that the Desegregation Advisory Committee are not able to be involved in.

The Consent Order related issues are as follows:

1. Faculty
2. Facilities
3. Extra-Curricular Activities
4. Equitable Access to Course Offerings and Programs
5. Student Assignment
6. Student Discipline, Positive School Climate, and Effective Classroom Management

Just a Few *Positive Attributes* Received by HCS Students from the Consent Order

■ HCS Pre-K Program

✓ Selections based on children that are most academically at-risk

✓ National Junior and National Honor Society requirements for induction standardized across the district

✓ All high schools now offer a minimum of 14 clubs and extracurricular activities

✓ All middle schools now offer a minimum of 6 clubs and extracurricular activities

✓ The addition of *POWER HOUR* in all high schools has increased student participation

✓ Each high school now offers a minimum of 12 AP/IB classes

✓ AP/Honors classes have become more accessible to all students by removing entry criteria

✓ Underrepresented students are now actively identified and recruited to participate in Honors/AP classes

■ Secondary and Club Information

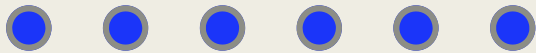
DAC Community Meetings in 2017 - 2018

All meetings are held from 6:00pm to 8:00pm

- ❑ Tuesday, October 17th. – District Meeting
 - Location - *Huntsville High Freshman Academy*
- ❑ Wednesday, January 24th. – Meeting with Superintendent
 - Location - *Annie C. Merts*
- ❑ Thursday, February 1st. – Status update to Board of Education
 - Location - *Annie C. Merts*
- ❑ Monday, February 12th. – Huntsville High Feeder Pattern
 - Location - *Blossomwood Elementary*
- ❑ Wednesday, March 14th. – Columbia High Feeder Pattern
 - Location - *United States Space and Rocket Center – Educational Facility*
- ❑ Monday, March 19th. – Jemison High Feeder Pattern
 - ~~Location – *The Fellowship of Faith Church*~~ (CANCELLED DUE TO INCLEMENT WEATHER)
 - Location - *The Fellowship of Faith Church – May 7th. (RESCHEDULED)*
- ❑ Monday, April 9th. – District Meeting
 - Location - *Lee High Auditorium*
- ❑ Tuesday, May 9th. – Meeting with Superintendent
 - Location - *Annie C. Merts*

5/10/2018

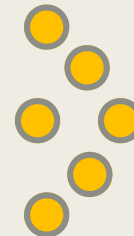
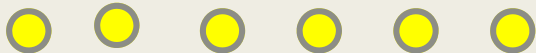
Board of
Education



Desegregation
Advisory
Committee



United States
Department of
Justice



Unitary
Status

*“If we all work together towards
the common goal for the good of
ALL our children, one day soon
we will achieve Unitary Status.”
-L. Bell*



Thank You

2017-18 Desegregation

Advisory Committee

Lonette Jenkins-Bell, Chair

