Green factor Discussion (found on the website under the document section)

• We will most likely be choosing teams to track each factor next meeting

Brief report of last year

- What was finished
 - Not much feedback
 - Limited data analysis
 - Brian Randall did some stuff *I'm sorry I missed this part*
- What needs to be done
 - Done by end of the year/December
 - Just identifying trends for last year
 - Requesting our first round of data from the district *Not sure if that is in relation to last year's report or this year's*

Community and Student Feedback

- Surveys
 - Through school email service-*Maybe*
 - Directly to students-*Maybe*
 - To parent email-*Maybe*
- Possibly meeting with student councils at the beginning of next year.
- o Social Media
 - Instagram, Twitter, and Facebook
 - Group Me
 - For each DAC student and their school for student feedback
 - How often should something for interaction be sent out?
 - Weekly
 - What should be sent out?
 - Quick polls (yes or no questions)
 - 1 green factor per week
 - What changes would you like to see?
- Teacher comfort level when reporting to the DAC should be built up.
 - Erasing fear of retaliation
 - We should be finding a way for teachers to communicate with us that is mostly anonymous

Election Positions

Chair

Nominations

- Lance Cooper UNANIMOUS DECISION
- Chris Gregory
- Brian Randall
- o V. Chair

Nominations

• Chris Gregory UNANIMOUS DECISION

Communications

Nominations

- Keekee [Chair] UNANIMOUS DECISION
- Karessa Acosta Lee [Understudy]
- o Data Administrator

Nominations

- Brian Randall [Understudy/Mentor]
- Ayoka Billions [Chair] UNANIMOUS DECISION
- Karessa Acosta Lee [Understudy]
- C Gregory [Understudy]
- Keekee [Understudy]
- •
- o Secretary/Clerk

Nominations

• Elise Walker UNANIMOUS DECISION

TOPICS FOR THE NEXT MEETING

Data Administration Next Meeting Possible

Green Factor Overview

Meeting Dates - 2nd Monday of the month

9th of November

23rd of November (subject to change)

Cathy McNeal will be setting them up