

DAC Non-Public Meeting | MINUTES

Meeting Date | Time October 13, 2022 | 6pm CST

Meeting Location Zoom

Meeting Caller Chris Gregory

Note Taker Nick Jones

Attendees Chris Gregory, Nick Jones, Cyndi Plansky, Candi White Havlerson, Navid Foroughi, Lakeshia Wheeler, Elizabeth Sierzego, Bill Barry, Jeniece Wilmer

Discussion Topics

1. First Public DAC Meeting

- a. Monday, November 7 at 6:00 pm at Lee HS
- b. Expect media coverage (by virtue of notice from forthcoming press release).
- c. DAC Chair runs both Public meetings.
- d. Plan for Meeting: De-emphasize review of data. Review Superintendent's Response to DAC Report. Reorient meeting toward presenting potential solutions in order to solicit community ideas for alternatives or improvements—more constructive conversation, better education about purpose of Consent Order and role of DAC.
- e. Ideas to engage community. Current social is Facebook. Potential expansion to Twitter or Instagram. Potential live stream on Instagram or other social, either during meeting or immediately after (or both). Perhaps also for "story" on school groups (such as SGA Instagram at a school)—or perhaps report/share through student group socials.
- f. Advertise with clean infographic on student group socials/Instagram. Best to do as permanent post rather than "story."

2. Internal Business with Subcommittees

- a. Need to complete subcommittee assignments. Still striving to contact some. In contact offline with others.
- b. Navid will lead Facilities.

- c. Chris working with District to schedule walk-throughs with Jemison, Columbia for Career Tech programs. Relevant to several subcommittees. Open to other members to join.

3. Imminent data drop

- a. Plan to mobilize for early start on reviewing data.
- b. Ongoing issue to find data on discipline, school performance that was presented at school meetings. Find ACAP at AL DOE website. Other available in PowerSchool?

4. Community Survey Strategies

- a. Five strategies in circulated document, informed by input by UAH Sociology faculty.
- b. On focus group, discussion of who to have moderate, level of engagement between moderators and group. Moderator should be background, providing topics and allowing voices to be heard from group.
- c. How to create/find audience for focus group? Honor society group—but perhaps not representative for concerns with Consent Order. Problem with student clubs is tend to have members concerned to improve resume/qualifications for college. Maybe a Government or Civics class, regular rather than AP. (Grade 12: mandatory Government or Economics.)
- d. Diversity of each focus group? Preferable to have diversity within each group, or diversity across individual groups?
- e. Pop-up Interviews. Sporting events are promising venue.
- f. Potential sponsorship from community organizations/businesses to support focus group enticements.
- g. On board with doing School Tours and/or School Visitations. For High Schools, prefer week before or week of feeder pattern meeting for each school. For ES and MS, let District decide times and days. Request duration 1.5 hours, need not be supervised but can be. Request similar times of day for HS, MS.

5. Next Non-Public Internal Meeting

- a. Potential venues for in-person: Library, Paninis, UAH conference room. Consider availability of food for purchase or catered event. Support local business, esp. ones with students in HCS. Consider privacy/noise (private room) at businesses.

Requirement to allow online Zoom component for members unavailable for in-person.

- b. Next meeting for first week of November, prior to Public meeting.

Action Items

	Task	Responsible Party
1	Distribute to DAC by email District Response for 21-22 Report.	Chris
2	Issue press release for Public Meeting.	Kiki
3	Email ideas for topics to discuss at Public Meeting 1, and/or potential solutions, to Chris and Nick.	Subcommittee Leads
4	Set up Instagram account. Arrange for streaming after public meeting.	Kiki
5	Identify student group socials to notify of postings from DAC, message suggesting sharing/reposting after DAC posts or streams.	Students
6	Send email notice to DAC members when District Data for 22-23 available, upload file packet to DAC Drive, and email subcommittee leads to schedule meetings to discuss data for their factor.	Chris
7	Send email notice to DAC of current membership on subcommittees. Request volunteers to ensure at least 2 adults on each, no limit on students.	Nick
8	Email DAC members with info re: open tours at Columbia and Jemison for Career Tech Programs.	Chris
9	Disseminate ACAP data to DAC.	Chris
10	Solicit input from UAH Sociology faculty about some questions about surveys. Circulate input to DAC by email.	Nick
11	Explore potential venues for in-person internal DAC meeting. Check availability of catered or purchasable food. Check availability of private room.	All
12	Circulate Doodle for next non-public internal DAC meeting. Week of October 31/first week of November.	Chris
13	Email Dr. McNeil to arrange tour/visitation dates for ES, MS, HS. See minutes for request details.	Nick
14	Create duplicates of key number—school chart for DAC drop boxes.	Nick
carry-over	Correct key situation for school DAC drop boxes.	Chris